UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Syllabus

Paper

[1]

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			GCE A LEVEL – May/June 2011	9702	33	
(a)	(i)	Valu	e of x in the range 1 cm – 3 cm.		[1]	
(b)	(ii)		e of T in range 1.8 s T 4.5 s with consistent unit. tside this range allow SV \pm 40% (write in SV if used).		[1]	
		Evid	ence of repeat times.		[1]	
(c)			of readings of x and T scores 4 marks, five sets score trend then -1 . Help from supervisor -1 .	es 3 marks etc.	[4]	
	Ran	ige of	x: To include 1 cm and 6 cm.		[1]	
	Column headings:					
	Each column heading must contain a quantity and a unit. There must be some distinguishing mark between the quantity and the unit e.g. T / s. Ignore POT errors. Ignore units in body of table.					
			ncy of presentation of raw readings: s of x must be given to the nearest mm.		[1]	
	_		nt figures: nt figures for every row of $1/x$ same as, or one more the	nan, raw <i>x.</i>	[1]	
	Cal	culation	on: 1/x calculated correctly.		[1]	
(d)	(i)	be c both Scal	sible scales must be used. Awkward scales (e.g. 3:10) hosen so that the plotted points on the grid occupy <i>x</i> and <i>y</i> directions. Indicate false origin with FOX. es must be labelled with the quantity which is being ploe markings should not be more than three large square	at least half the otted. Ignore uni	graph grid in	
		All of Write Check Work	ing of points: bservations in table must be plotted. e a ringed total of plotted points ignoring any point off took k points plotted correctly. Tick if correct. Re-plot if inco k to an accuracy of half a small square. ot accept 'blobs' (points with diameter greater than ha	orrect.	[1]	
		scatt	ity: oints in the table must be plotted (at least five) for this er of all points about straight line. All points must be ght line.			

Mark Scheme: Teachers' version

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(ii) Line of best fit:

1

Judge by the balance of all the points (at least five) about candidate's line. There must be an even distribution of points either side of the line along the whole length. If mark is

not awarded indicate rotation or direction of best fit line. Lines must not be kinked.

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<u> </u>	(iii) Gradient: The hypotenuse of the triangle must be at least half the length of the drawn line. If offs must be accurate to half a small square. Check for $\Delta y/\Delta x$ (i.e. do not allow $\Delta x/\Delta x$)	
		incorrect, write in the correct value(s).	<i>шу)</i> . п
		y-intercept: Either:	[1]
		check correct read off from a point on the line and substitute into $y = mx + c$. Re must be accurate to half a small square. Allow ecf of gradient value. Or:	ad off
		check read-off of intercept directly from graph.	
		s the value of candidate's gradient with consistent unit (s(c)m or (c)ms). s the value of candidate's y-intercept with consistent unit (s).	[1]
	` '	her: Strip too wide for <u>clips</u> . : time too small (to measure).	[1]
		[Tota	al: 20]
2	(a) (ii)	Measurement of raw l to nearest mm in the range 90 cm $-$ 100 cm.	[1]
_			
	(iii)	Value of h_0 with unit.	[1]
	(b) (ii)	Value of $h < h_0$.	[1]
	(iii)	Check correct calculation of d.	[1]
		solute uncertainty in d in the range 1 mm – 2 mm or half the range of repeated readless zero. Correct method of calculation to get percentage uncertainty.	dings, [1]
	(d) Se	cond value of l in range 55 cm l 65 cm.	[1]
	Se	cond value of h_0 .	[1]
	Se	cond value of $h < h_0$.	[1]
	Qu	ality : second value of $ d $ < first value of $ d $.	[1]
	(e) (i)	Correct calculation of two values of k.	[1]
	(ii)	Sensible comment relating to the calculated values of k , testing against a specific criterion.	ecified [1]
	(iii)	Justification of sf in k linked to \underline{l} and \underline{d} .	[1]

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(f)

	(i) Limitations 4 max		(ii) Improvements 4 max	Do not credit
Ap	Two readings (of <i>d</i> and <i>l</i>) not enough/only two readings/ too few readings	As	Take more readings <u>and plot a graph</u> / more values of <i>k</i> (and compare).	Take more readings and calculate average <i>k</i> / only one reading
B _p	Difficult to measure \underline{h} with reason/ parallax error in \underline{h}	B _s	Detailed use of set square or pointer to improve parallax/ method for easier access/ method of reducing parallax	Mass gets in the way.
Cp	d is small	C _{s1}	Larger mass Method to measure <i>d</i> directly e.g. using a travelling microscope or position sensor	
Dp	Rule may not be vertical (when measuring <i>h</i>)	Ds	Detailed use of set square (table level)	
Х _р	Specific problem candidate encountered e.g. ruler slips on support/supports slip on block	X _s	e.g. glue support to block	Ignore reference to computers, using assistance, draughts

[Total: 20]